College News

Vol. 9. No. 34 WELLESLEY, MASS., WEDNESDAY, JUNE 29, 1910 Price 5 Cents

Wellesley College Thirty-Second Annual Commencement.

Tuesday, June Twenty-first, Nineteen Hundred and Ten.

ORDER OF EXERCISES.

MUSIC. March (Tännhauser) Wagner
Overture (Le Caid) Thomas
Fantasie (Faust) Gounod
Kanrich's Band
Overture (The Occasional Oratorio)
Organ Handel

ACADEMIC PROCESSION from College Hall.
Miss Hazard, Mrs. Durant, Mr. Guild.

INVOCATION.

PSALM CXXXVI. (Read from the Melancthon Bible) by Miss Hazard. Latin responses. GLORIA PATRI. 1544.

ADDRESS by Honorable Curtis Guild, Jr., LL.D., S.T.D.

PRESENTATION of candidates for the certificate of the Department of Hygiene and Physical Education by Amy Morris Homans, M.A., Director of the Department.

PRESENTATION of candidates for the degree of Bachelor of Arts by Ellen Fitz Pendleton, M.A., Dean of the College.

PRESENTATION of candidates for the degree of Master of Arts by Mary Whiton Calkins, M.A., Litt.D., Professor of Philosophy and Psychology, for the Committee on Graduate Instruction.

ANNOUNCEMENT of the Billings Prize. Awarded to Alice Crary Brown, B.A., Wellesley, 1908.

ANNOUNCEMENT of the Alice Freeman Palmer Fellowship. Awarded for the year 1910-1911 to Laura Alandis Hibbard, B.A., Wellesley College, 1905, M.A., 1908.

HYMN. "Who Trusts in God." (871)
Sir Arthur Sullivan

BENEDICTION.

ORGAN POSTLUDE. March (Le Prophete)
Meyerbeer

Professor Macdougall at the organ.

Address by the Honorable Curtis Guild, Jr.

MATERIALISM IN EDUCATION.

Last year the University of Geneva celebrated the three hundred and fiftieth anniversary of its foundation. It still gives, though no longer as a badge of the clerical profession, to all who, in its opinion, have done something for the uplift of public morals somewhere in the world, its original honorary degree, Sanctæ Theologiæ Doctor. In the days when John Calvin founded the institution, theology was the dominant line of the scholar's research, as philosophy had been and as science was yet to be. So Calvin's Genevan school in the old city of the Allobroges, whence Cæsar crossed to fall upon the Helvetians, was, first of all, a school for specialists in theology.

Even John Calvin, however, appreciated that something more than one specialty, in his case theology, would be necessary if his people, his little republic, were indeed to find enduring life and find it more abundantly.

So stern old John Calvin, at the very opening of his theological school, had it made clear that this school for special instruction was to be but one department of a genuine university where it was proposed that all varieties of learning should be accessible to the people.

The little theological school blossomed into the university, the stout arms of the free burghers, backed by brains trained in a more general education than was elsewhere known, built their walls and brandished their weapons first, to be sure, in defence of Calvin's creed, but later in defence of freedom of conscience and freedom of speech. . . .

Side by side with freedom of thought has marched freedom of government. It was natural and logical that the Genevan cross, the badge of one of the world's asylums, where the fugitives from persecution could take sanctuary, should become the badge, respected by the fighting men of all the world, when worn by those ministering to the wounded and the dying. It is natural and logical also that with leadership in the world's affairs by the United States, another educated republic, a republic that seeks for concord but is not afraid of war, that with every day an arbitrament other than that of arms gains ground in the world's quarrels, and that from Tennyson's parliament of man, realized in The Hague Tribunal, there floats, its bland shadow ever widening, the white flag, not of surrender, but of universal peace.

The discovery that a republic is safer if its men are generally educated did not, of course, originate with Calvin. Nor did the broader modern doctrine that a republic is safest when its women as well as its men are broadly educated originate in New England. You will remember that the master philosopher of Greece, in the first academy, the beautiful park of Athens, preached the doctrine even of physical as well as mental training for women. The same wonderful intellect that first in Europe grasped the possibility of the existence of a New World beyond the western ocean, also first proclaimed, together with the doctrine of the higher education of women, most of those reforms that modern education, and particularly American education, was later to make peculiarly its own. He led his pupils from lecture to the gymnasium with the word that exercise is as necessary for the body as literature and music for the mind, and that mental and physical instruction are alike valueless if they do not lead to the uplift of the soul. . . If it was Athens that formulated the rule it has been America that has furnished the example.

Professor Bryce, in his admirable commentary on government in the United States, declares ours not so much a government of the people as a government of public opinion. We rightly praise among those who have made our country great those who have helped to make American public opinion an intelligent public opinion, for no nation in the world can hope, by feats of war or legislation, to become permanently great if it once allows the spirit of its citizenship to become feeble or dull or hysterical.

Rightly do we honor the services of women as well as of men who have given their lives to the instruction and to the inspiration of the people. Women vote in but few of the states. They create public opinion in all of the states. . . . . .

Outside of the schools of art the education of classic times busied itself chiefly with metaphysics, the region beyond the realm of matter, and learning became more particularly skilled in reasoning and speculation concerning the immaterial. Philosophy, the love of wisdom, came to mean love only of that kind of wisdom that deals with the world of thought rather than with the world of nature.

The classical philosophy gradually frittered itself away into the solving of puerile puzzles like that of Achilles and the tortoise, and the mere shreds and patches of trivial dialects. In the middle ages men squabbled, for example, as to whether all things are but thought or whether thought itself is a thing. . . . . .

Through all this period, in the development of secular education, priests of Osiris and of Zeus, of Jupiter and of Mithras, of Judaism, of Mahometanism, of Christianity, had labored with the problems of religion and amassed mountains of papyrus and parchment and massive tomes upon the subject of theology and dogma. A man's religion was really and almost universally more to him than his country and his family. With the revival of learning, and especially with the invention of printing, which so speedily opened wide the gates of imformation, even to the poorest, men naturally flung themselves first into a study of that unseen world whose hopes, terrors, beliefs and aspirations had hedged in every second of their unlearned lives and made of religion, whether a thing of terror, of uplift, of benediction or of strength in the life of this man or of that, at least the very first thing in the life of every man and in the politics of every nation. . . . . .

In the nineteenth century came the reaction. Men began to ask for instruction that would help them in their work in this life rather than in their speculations about the future one. Mechanics, chemistry, electricity, geology and botany, with history, literature, art, music, burst the swathes of classicism with which the Dryasdusts of the eighteenth century had bound the body of education. The world in consequence has advanced further between the day of Thomas Jefferson and that of Theodore Roosevelt than in the long centuries that lie between Cæsar's conquest of England and the Battle of Waterloo.

The personal rewards for invention, for financial management, for business enterprise, for the exploitation of natural resources, have become so great that men who have climbed into public view on the top of their money bags are taken as types of success; and we find such a specimen as Mr. Schwab of Steel Trust fame, not so long ago advising young people to educate themselves merely to do one thing well and a little better than anyone else can do it. This is the secret of mere material success. Schools of agriculture, of the mechanical arts, of engineering and chemistry and mining and design and architecture, and even of commerce, are springing up everywhere. Great universities have dropped their prescribed curriculum and have said to high school graduates, "Come learn to be a specialist. We only ask that you shall study. What you study concerns you, not us." . . . . . .

It is well for the individual that every man and woman should know everything of something. It is imperative for the republic that every man and woman should know something of everything.

Woe unto the nation without ideals! Defeat and misfortune may for a time cloud the career of a people whose leaders at some crisis lack the ability that commands success, but

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Address by the Honorable Curtis Guild, Jr.—Continued.

death is the instant end of the nation that loses its soul.

In these days of trusts and mergers and monopolies, when the industrial and technical, almost at the expense of history, literature and morality, are emphasized in American education, that the history of a nation organized merely to make money and to make war is worth recalling.

Twenty-one centuries ago a struggling little republic of Italy faced Carthage, perhaps the most nearly perfect government framed for material development that ever existed. It was a government of business men. Only merchant princes might aspire to the governing assembly. The masses of the people were taught nothing except to toil, and they did toil. Except for the services of the Sacred Band, so-called, a bare brigade, the wars of Carthage were fought by foreign mercenaries hired for the purpose. . . They needed no poets to celebrate their victories. To the free companies of ancient Africa, as of mediæval France or Italy, plunder was more attractive than Greek pæan or Roman triumph. . . Materially, Carthage was splendidly successful. Without an orator, a poet, a historian, an educator, Carthage extended her dominion from Egypt to the Atlantic. . . They produced great statesmen. They produced great generals. . . . No general in any age or time has ever surpassed, many soldiers believe that none have ever equalled, the military attainment of the master mind of Hannibal.

Yet what did the Phœnician people, what did Carthage accomplish for the world? What did they do to make humanity the better or the happier for their existence? They discovered a purple dye whose secret is forgotten, and they invented an alphabet for commercial purposes which only became the vehicle of literature and poetry and thought when another race had recognized its possibilities. . . . . .

The Rome even of Fabius and Scipio was not as well equipped as Carthage in military leadership. It was notoriously weak in diplomats. . . It has often failed, yet it endures. Even the Roman Empire could not forget the Roman Republic. If there was not under the empire a Cato to stimulate virtue there was a Juvenal to flog vice. It is a far cry from Cato to Carducci, yet ever even under the scourge of Goth or Byzantine or Norman, amid the poisonings of the Borgias, the racking by Guelph and Ghibelline, Italy has clung to ideals sometimes suppressed but never forgotten. . . . . .

I have quoted history. If the history of Carthage should be read to show us the Scylla of government by business men interested only in business, the history of Athens and Cleon, of Flanders and John of Leyden, of France and Robespierre should also be read by every American to show on the other side the Charybdis of rule by the demagogue and anarchist.

Nor is history the only study that deserves the attention of every citizen. The stirring lines of poetry, the inspiration of beauty in painting, in sculpture, even in architecture, may do much to lift even the most sordid soul from its mean surroundings.

I believe, too, that every American should study music. . . . Music shames us, awakes us, inspires us and joins the rich and the poor together in that vast swing of the emotions that wipes out class distinctions and leaves us all, poor naked, trembling pygmies, before the feet of the Master of the Universe.

. . . . . .

The headlong rush for technical education, for the so-called practical education, may be carried to extremes. If it is well in war to encourage "thinking bayonets," to educate the private soldier to be something more than a mere cog in the military machine, it is well in time of peace to educate the citizen of a republic to be something more than a mere cog in an industrial machine. A nation's prosperity may depend on the possession of skilled artisans and specialists in the professions, but a nation's very life depends on the possession of good neighbors, good friends, good citizens. If we need the technical school to train leaders in industry, we need the college of the liberal arts to train leaders in citizenship.

It is true that the modern education is more practical than the old. . . . . .

Modern and progressive education must be technical and scientific education, but in a republic where every man is bound to consider, if he is a good citizen, the public weal as well as private profit, education is positively harmful that makes no place for philosophy, for literature, music, or for history, and even religion.

Even in the privacy of our homes, what is the abnormally-trained brain worth that in every convolution but one is a shrivelled paralytic? The garden of man's mind was not wholly intended for turnips and onions. There is a place for the hawthorne and the rose. This is a world for happiness as well as for work. It is well to know that no nation of atheists ever endured. It is well to picture Chaucer's scholar with no rich robe nor fiddlers at his meals, but with his book-shelf at his bed's head, and every noble mind that ever lived for a household friend, not only a more useful man to his neighbors, but a happier man to boot than the hypocrite in velvet who rode on the pilgrimage beside him. It is well to remember that though Francis of France, deprived of the object of his ambition, wailed that all's lost but honor, that same monarch's subject, Bayard, dying, defeated, in the hands of his enemies, has lived on in deathless fame to prove that, though honor lost is loss of everything, honor alone, if won, is victory enough.

The blind prophet Teiresias, as he enters upon the stage in the Œdipous Turannos of Sophocles before pronouncing his awful news, exclaims, "Alas, how terrible is knowledge when its possession is helpless to command results."

We seek knowledge that we may attain wealth, power, fame. But we seek wealth, power and fame but as a means to happiness. The founders of this nation gave us life, the saviours of the nation gave us liberty; the pursuit of happiness shall succeed most surely for ourselves as well as for those who come after us if we study not only how we may well serve ourselves, but how we may best serve our neighbors and our countrymen.

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PRESIDENT HAZARD'S ADDRESS.

At this Commencement season we must give thanks for all the good and precious things which have come to us during the year.

With the additions to the college which have come of late, we have also had some losses, which must be spoken of with reverence. The loss which the college has suffered in the death of Miss Sophie Jewett, Associate Professor of English Literature, only emphasizes the gain which we have in the time of her long service. Her inspiration in the class-room, her devotion to the interests of the college, her tact and gentleness in administrative matters, and the beauty of her own work, as expressed in "The Pearl," and in the lyrics which came from her pen, are among the precious possessions of the college, possessions which are inalienable and cannot be lost.

There are to be visible tokens of her connection with the college; her family proposes a memorial gift which shall be devoted to books such as she loved, for the service of the students; the department of which she was a member, with other friends, proposes to fill one of the windows in the angel transept of the chapel; one of her devoted students is founding a scholarship in her name; one of her close friends on the faculty a small library of choice books, to be placed in College Hall for the use of all the students, and the department has arranged a memorial library. So we have her name and her work closely associated with the future life of the college, as it has been in the past.

As the years go by the inevitable changes come, and we begin to have professors emeriti. This year marks the close of the active teaching service to the college of Professor Mary Alice Willcox, for twenty-seven years head of the Department of Zoology. Professor Willcox was one of the early American students in Newnham College, Cambridge, England, and later, at the ancient University of Zurich, gained her Ph.D. To sound learning she has added a high enthusiasm for her subject and a spiritual insight and reverent wisdom which have made her a vital force in the college, inspiring her pupils and winning their loyal admiration. In the councils of the college she has been helpful, entering into all the problems of growth and expansion with keen interest. As Professor Emeritus, the college can still call upon her wide experience, while it wishes for her the refreshment of mind and body which release from active labor must bring.

The year has been rich in material gains. In no one year in the history of the college have three such buildings been added to it as Shafer Hall, Mary Hemenway Hall and the new Library. By great exertions, Shafer Hall, the fourth of the dormitories making the quadrangle, was opened just the day before college began in October. It is a duplicate of Beebe in construction, in that it has a dining-hall on the lower floor, for, owing to the contour of the land, this fine and stately room can be entirely above ground. It has its own distinctive marks, however, in the mathematical designs with which the windows are decorated in memory of the mathematician who was president of the college during six eventful years.

This group of buildings certainly makes a very attractive and beautiful addition to the equipment of the college, with its Elizabethan towers rising at the four angles, and the Alexandra garden enclosed.

On the seventh of December, Mary Hemenway Hall was formally opened. I hope that the Commencement visitors will take an opportunity of seeing this fine and stately gymnasium. The equipment of the baths, the rooms for measuring, the lecture-rooms and the great hall for exercises are certainly models of their kind. The fact that the building opens on the athletic grounds where there are fields for tennis and basket-ball and an archery butt immediately to the west, with room for still further equipment on both the east and the west, makes the situation ideal for its purposes.

The first year of the work of the newly-organized Department of Hygiene and Physical Education has been most successfully completed. A new building, into which it had to settle, new surroundings, and new opportunities, have made it a strenuous time for the director. The class of thirty who have received their certificates today is the best evidence of her success. It is of interest to note the great demand for trained women in this work. Every one of these graduates who desires it has a position at a good salary. One of the prime objects of the college, as Mrs. Durant told us a few days ago, was the training of Christian teachers. With this new department, under Miss Homan's direction, Wellesley is fulfilling this task in a new direction. A gift of five thousand dollars for the furnishing of the library in the hall, from Mrs. Donald Scott, is gratefully acknowledged.

After years of patient effort the Library is finally complete, and has been used by students during the spring term. Negotiations for it were begun in 1903. The offer of one hundred and twenty-five thousand dollars from Mr. Carnegie for the building, when an equal amount could be raised for endowment, was finally met in June, 1908. Then came a long and careful discussion of plans, in which we have to thank many persons for their co-operation and interest. Miss Caroline F. Pierce, the Librarian of the college, worked unceasingly to attain the best results. Our thanks must go to her first of all. The architects, Messrs. Shepley, Rutan & Coolidge, were most sympathetic and helpful. Various members of our Library Committee and the Committee of the Trustees appointed to have charge of the building were also untiring in their efforts to secure something which should be the very best for our purposes. Mr. Carnegie kindly added several thousand dollars to his gift that the building might be more complete. Our Librarian, Miss Brooks, accomplished wonders in the moving of the Library in the spring vacation. The results of these efforts are open for inspection. The building is entirely adequate to our needs, and has many special features of beauty. In it is placed the Frances Pearsons Plimpton Library of Italian Literature in a room specially built for it. The conference-room, the south room on the lower floor, is panelled with oak which came from St. Mary's Church, Warwickshire, England, and is another gift from Mr. Plimpton. A collection of relics belonging to the family of Mrs. Durant is placed there and will well reward inspection. The special rooms are of interest, and the stack is light and airy. The Society of Zeta Alpha has given a beautiful table, and the Wellesley Chapter of Phi Beta Kappa the iron andirons in the great fireplace of the reading-room.

Within a few weeks the college has received a most valuable gift in an addition to its art treasures, from Miss Helen Miller Gould, who has sent to the college Dr. Chauncey Murch's collection of Egyptian scarabs and small objects of great antiquity and value. Miss Gould has added to the value of her gift by giving us an opportunity of having the scarabs deciphered and mounted in a suitable case. The deciphering will, of course, be a work of time; but when it is finally done, we shall have an addition to our archæological collection of great importance.

A gift of five thousand dollars comes to the college from Mr. and Mrs. Cordenio Severance to complete the approach to the Alexandra garden. The Class of '80, at its thirtieth reunion, presents one hundred dollars to be used for two beautiful lanterns in front of the Library, and six hundred dollars to be added to the alumnæ endowment. 1905 gives five hundred dollars to the alumnæ general endowment fund, and a friend of 1905, as a reunion gift, sends us two thousand dollars for the special needs of the college. 1909 brings one thousand dollars for the students' building fund, and members of the Shakespeare Society a gift of Dean Pendleton's portrait.

The question of the growth of the college has been one which has been seriously considered by all the members of the administration affected by it. It is certainly wiser to have more dormitory accommodation than we have. At present, our whole freshman class, numbering three hundred and forty-nine, have been outside of the college gates. The college has direct control of several large houses in the village, and the careful supervision of all houses in which students are lodged. But I cannot but feel that a new dormitory center on the college grounds would be wise, as soon as it can be afforded. A survey has been ordered by the trustees with a view to determining the best site.

The need of a science building is also emphasized as each year goes on. More rooms have been taken for small laboratories; but rooms which were built for an entirely different purpose do not lend themselves to the work of microscopic examination, which is often an important part of the work. Some properly-equipped laboratory for the natural sciences must be one of the first things to come to us.

I am happy to report that the general health and welfare of the students has been of a high order during the year. The combined efforts of the Director of Halls of Residence with the heads of houses in providing a wholesome dietary for students has been marked with a very considerable degree of success. The question of food values has been carefully studied, and the every-day living has been adjusted to the every-day needs as regards weather conditions and special stress of college work. A community of this sort is a vast

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PRESIDENT HAZARD'S ADDRESS—Continued.

laboratory for the solving of such household problems, and our experience here cannot fail to be of value.

I hope the time may soon come when we can have a Department of Domestic Science, which shall give a sound basis for the problems of the household. A course to be offered next year will study the growth of yeast and other ferments, of mould and destructive decay. It is well to have some such definite courses. But the college will have failed of its object if it has not trained all its students in habits of exact study, so that any young housewife who has her Wellesley degree may turn her attention to such subjects as it may be necessary, and arrive at an understanding of them which shall bear fruit with little delay.

The specific facts of study may be forgotten; the habit of mind which sound study creates becomes a part of the being of a student. Beyond the special attainment, we may lay emphasis on the reverent mind, on the spirit that is behind all learning, on the source of life from which all life flows.

These young women before me, with their years of study behind them, and their years of life before them, stand on one of the summits of their lives. From this hilltop the valley of the past lies dim and distant, and the valley of the future radiant and glowing in the meridian sun. How shall you face it? How shall you come down from this Mount of Transfiguration? He whose "face did shine as the sun, and His garments were white as the light," came down to do works of mercy. It may not be the actual healing that awaits you; but the glory and the beauty of this consecrated time of study must enter into your lives, must show you your work to do, must send you forth in the spirit of your college—not to be ministered unto but to minister.

BACCALAUREATE ADDRESS.

On Sunday, June 19, Rev. Francis Brown, D.D., president of Union Theological Seminary, preached the Baccalaureate sermon in Houghton Memorial Chapel.

Dr. Brown's text was taken from Matthew, the sixth chapter, the thirty-first to the thirty-third verses: "Be not therefore anxious, saying, What shall we eat? or, What shall we drink? or, Wherewithal shall we be clothed? For after all these things do the Gentiles seek; for your heavenly Father knoweth that ye have need of all these things. But seek ye first His kingdom and His righteousness; and all these things shall be added unto you."

Dr. Brown said that it is the value of these common things and not their worthlessness that is emphasized here. God knows the common needs and means that they shall be met. Food and drink and clothes are essential to human life. The wants they meet are natural wants, and Christianity must not contradict human nature. Moreover, they are necessary as a basis for Christianity, and sometimes Christianity's first duty is to supply them, especially under present conditions of wealth and poverty.

But the very value of these common things makes Jesus' claim for God's kingdom and righteousness all the stronger. Even these necessary things must give way if they conflict with the kingdom of God. And so of many good things,—beauty, power, knowledge, wealth,—all good in themselves and attractive to people, are not to be refused, except when they stand in the way of God's kingdom and His righteousness. This is the life of God in human hearts. This is the central dynamic. The thoughts and wishes of God are to be transplanted into the hearts of men and women; and with them His kingdom comes.

Two distinct views of God's kingdom have prevailed. One makes it primarily an organization, with strict limits, laws, watchwords, administered by those who know the mind of God. The other, familiar to us from Jesus' language, sees in it a group of children, whose ruler is their Father, and whose principles are those of love and loyalty.

Such filial loyalty is not an abstraction, or a dream, for Jesus expressed it, and our opportunity is to be like Him. The kingdom will be realized when all people in their relations with God and each other are like Jesus Christ.

All obstacles to this program can be reduced to two: A challenge of the Christian theory, and a revolt from the Christian obligation. We must meet the challenge of the theory by assuming the obligation, and proving its worth.

When we do this, then we find the worth in all the lesser good things; beauty and power and knowledge and wealth, and whatever else has inherent value, become reinforcements of the perfect good, and earth, with all its gifts, proves its right in God's kingdom. So "all these things shall be added unto you."

"You who are most in our thoughts to-day," continued Dr. Brown, in addressing the Senior class, "cannot exaggerate the day's importance. It is more important even than you think it. You are going out with a large endowment of the good things of life. What you will do with them, and what they will make of you, depends partly on circumstances, but mostly on whether or not eternal things are in control of you. Wherever and however you live, the gates of the kingdom of God are open to you. You are bidden to take your inheritance, and use it, as Jesus Christ did His."

ALUMNÆ LUNCHEON.

Anna Stockbridge Tuttle, '80, was the able toast-mistress of the enjoyable luncheon which took place at College Hall, June 22, 1910. A greeting from Mrs. Durant began the speaking, followed by a toast from President Hazard, "Watchman, tell us of the night." The Alumnæ song was sung and other toasts were made by Catherine Eno Russell, '80, Esther Randall, president of 1910, Eliza Hall Kendrick, '85, Lucy Wright, '00, and by Classes '90, '95, '05, '09. The afternoon closed with the hearty singing of "'Neath the Oaks of Our Old Wellesley."

Miss Parker's Travel Class
SPAIN FRANCE ENGLAND
December, 1910, to May, 1911

Miss E. S. Parker, formerly an instructor in the Colegio Internacional, Madrid, and now in the University of Porto Rico, offers a five-months' tour through Spain, France and England, with three months' study at the International Institute at Madrid in Spanish, history and literature. Miss Parker will sail in December, 1910, to Gibraltar, and will take her party through Tangier, Granada, and other Moorish cities of Andalusia to Madrid, where they will remain until Easter. They will then journey through the old Gothic cities of northern Spain to the French chateaux and the home of Jeanne d'Arc. The latter part of April and the month of May will be spent in France and England.

The cost of this trip, including the instruction at the International Institute and all expenses, will be $1,000.00.

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REPETITION OF TREE DAY DANCES.

Although the weather prevented the presentation of the Tree Day dances on Saturday, and, incidentally, spoiled the garden party and the Senior Play, yet Monday afternoon saw a large crowd gathered on the hill. The Masque Chloridia, and the Anti-masque, although lacking the background of the Tree Day pageant, were very beautifully given.

Gertrude Carter, the "Spirit of the Times" and Senior mistress, presided over the performance. The story, from the first appearance of Chloridia, followed by Zephyrus and Spring, the storm, brought on by Cupid and the Dwarf, to the exquisite ending, the appearance of the Rainbow, was followed with great interest, and never grew tiresome. The dancing itself was extremely good; 1910 is fortunate in possessing such a large number of able dancers.

The masque was followed by step-singing on the chapel steps.

SENIOR BANQUET OF 1910.

1910's class banquet occurred on the evening of June 21, at the Hotel Somerset, at 6.30 o'clock. Special cars conveyed the graduates to the dinner, where the tables were prettily decorated with bands of lavender ribbon and baskets of lavender sweet peas. The presence of sixteen former members, including Dorothy Richardson, their sophomore president, added to the gaiety of the occasion.

Agnes Gilson was the rollicking toast-mistress of the evening, and introduced the speakers. The toasts were as follows:

1. The Class.....Esther W. Randall
   "O, fair she is! O, rare she is,
   O, dearer still to me!"
2. Our Honorary Member.....Cornelia A. Fenno
   "Some to the church repair,
   Not for the doctrine, but the musie there."
3. To the Violet.....Helen Owen
   "To me the meanest flower that blows can give
   Thoughts that do often lie too deep for tears."
4. 1910's History.....Dorothea Taussig
   "The thought of our past years in me doth breed
   Perpetual benedietion."
5. Our Expectations.....Dorothy W. Hazeltine
   "He hath indeed better bettered expectations."
6. The Brides.....Margaret W. Hoyt
   "Down on your knees,
   And thank Heaven fasting for a good man's love."
7. Ideals, Democratic and Otherwise.....Caroline E. Vose
   "My exalted head shall strike the stars."
8. College Buildings.....May Greene
   "He that hath a house to put his head in, has a good head-piece."
9. Alma Mater.....Isadore Douglas
   "'Tis locked within my memory."

Dorothea Taussig, despite a half-year's absence from her college course, managed to give a most favorable class history; and "Our Expectations" proved no less pleasing, to say nothing of pithy. Twenty "brides" were announced by Miss Hoyt, who also cheered on the others of the class who had as yet found no haven for their adventurous craft.

The committee on the dinner were: Meriam Carpenter, Chairman; Frances Kelly, Elizabeth Robinson, Dorothy Vissman.

On their return to the college, the class gave a farewell serenade to the campus.

Wellesley College Alumnæ Association, 1910-1912.

President, Frances Scudder Williams, '85.
Vice-president, Bertha Bailey, '88.
Secretary, Florence S. Marcy Crofut, '97.
Treasurer, Lillian Winslow Smith, '02.
Director, Helen Damon Smith, '98.

EVERY CLASS.

Tupelo was the scene of a most amusing as well as beautiful pageant on Tuesday afternoon. The Class of 1900 entertained the other reunion classes in a very novel way by giving to each class a glimpse of its "spirit" and its "reality." The "Spirit of Youth," Alice K. Stanley, introduced the figures with some exquisite dancing, and a song was sung for the especial edification of each class. The songs were very clever and amusing, from '80's song,

"Has anybody seen a granny
Comin' down the way?" etc.,

to 1910's

"The classes are comin', oho, oho,
Like air-ships a-hummin', oho, oho,
And now with a comet to startle all men,
The greatest and latest sweeps into our ken."
SPOKEN—That's you, Nineteen-ten.

The second part of the program was a humorous "take-off" of the society question. More dancing, this time by the "Classic Spirit of the Societies," Mary Rockwell, was much enjoyed; the six societies and the five grim and forbidding members of the committee also joined in the dance, as they appeared. The final capitulation of the societies to the committee was exceedingly well acted. 1900 is to be congratulated for the successful and delightful pageant, which must have been the result of much thought and labor.

CLASS OF 1880.

The glorious and venerable Class of '80 lead the academic procession on Commencement Day, and her scarlet geranium and brilliant banner piloted the path to the alumnæ luncheon of 1910, Anna Stockbridge Tuttle being toast-mistress. The class roll is now thirty-three, recent tidings having announced the death of Miss Emily C. Ayer. Of these, nineteen participated in the pleasures of '80's thirtieth reunion. The official representation included Professor Katharine Lee Bates, President, Marion Pelton Guild, Vice-president, Cora Stickney Harper, Recording Secretary, and Edith Metcalf, Historian. Four members of '80's Glee Club, Sophie Brewster Taussig, Carrie Wheeler Cooper, Kitty Eno Russell and Carrie Soule Metcalf, added to the enthusiasm of the occasion by tuneful reminiscences of early days.

Other members were Marion Metcalf, Lily Stoddard, Marie Silverthorne, Dora Freeman Beach, Alma Wright Stone, Harriet Blake Pingree, Caro Bowman Parkinson, Lizzie McCleary Davis, Helen Womersley Norcross and Emily Norcross Newton. Nora Starke Lehman was warmly welcomed as a non-graduate member, and little Miss Dorothy Davis fluttered by her mother's side as '80's mascot. Miss Edith Metcalf placed her handsome touring car at call of the class, and Mrs. Taussig's fine car was kept busy, both at the call of '80 and in the service of her two talented daughters, both honor students in the Senior class.

The star of the occasion was the first college grandmother, Mrs. Russell, who was duly honored by receiving her degree, Grand M.A., and who was also decorated with a dainty lace cap which had descended in an '80 family for generations. Professor Bates delightfully entertained the class and their kin on Sunday afternoon, at her attractive cottage, "The Scarab," '80's husbands and children being either presented in reality or represented by a large collection of photos. On Monday afternoon, Helen Womersley Norcross favored '80 with an elaborate and very choice luncheon at her home at Wellesley Hills, about twenty-five guests being present. Tuesday night, Adaline Emerson Thompson entertained the class with a dinner at Phi Sigma House. Owing to sudden and serious illness, Mrs. Thompson was unable to be present, but most encouraging news was received in regard to her recovery. Mrs. Harper presided.

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CLASS OF 1880—Continued.

'80's reunion gift included four hundred dollars for the Alumnæ General Endowment Fund, and about the same amount was appropriated to provide standard electric lamps in front of the new Library and lighting the path to College Hall. Mrs. Newton, Mrs. Taussig and Miss Edith Metcalf were chosen as an advisory committee to confer with President Hazard in regard to design and arrangement.

'85 REUNION.

Thirty-three members of the Class of '85 were present at the reunion luncheon in the Chapter House of A. K. X. on Saturday, June 18th. The class history was read by Miss Nellie G. Means, and each member was called upon for an informal three-minutes' talk.

On the morning of the twentieth, a business meeting was held. In the afternoon the class was entertained by Mrs. William Blood of Grove street. The Rev. Dr. Alexander McKenzie, honorary member of the class, was present, and gave a short talk on the power of beauty and gentleness, and a plea for their cultivation in the daily life of the individual as the best means for elevating a community.

The inspection of the college as it is to-day proved of special interest to those who have been unable to be present at former reunions. The growth in power and attainment, the wider scope, the greater freedom, have been secured without the sacrifice of the dominating conservatism of the old Wellesley days. Light and color have been added to Wellesley, life is more picturesque, and for that very reason more womanly, and the spirit of earnest ambition and cheerful service is evident on every side.

1890.

The Class of '90 met for their twentieth reunion at the Braeburn Club, West Newton, Saturday afternoon, June 18th. There were present Mabel G. Curtis, president, all of the officers and half the class. The toast-mistress was Sarah J. McNary.

Adjournment was made to the physics lecture room, College Hall, where old associations were revived by means of stereopticon views of faces and places familiar in college days. It was learned that fifty per cent. of the class are married, and they have ninety children. The class girl and boy will enter college this fall.

The announcement was made of a class gift of six hundred dollars, including three memorial offerings, to the Alumnæ Endowment Fund. SARAH JANE FREEMAN, Secretary.

REUNION OF THE CLASS OF 1895.

'95 claims, on its fifteenth reunion list, the number of fifty-six.

The festivities began with the children's party on Saturday afternoon, when twenty-five of the class children had as joyous an afternoon as the weather permitted at the Tau Zeta Epsilon House. In the evening came the first informal gathering of the class, an "experience meeting," held at the Shakespeare House.

On Sunday afternoon one of our members, Mrs. Livermore of Wellesley Hills, opened her home in pleasant hospitality for another meeting place.

Monday afternoon a tea to "old friends" was given at the Zeta Alpha House, which was sadly interfered with by the unexpected outside attraction of the Tree Day dancing, not originally scheduled for that day.

It was with Tuesday that the real class day came. An informal luncheon at the Agora House opened the day's festivities. This was followed by an extremely energetic vaudeville performance given by members of the class. Then, with the other classes, '95 enjoyed the clever entertainment of 1900. The day ended with an "In Memoriam" service for those of our members who have passed away.

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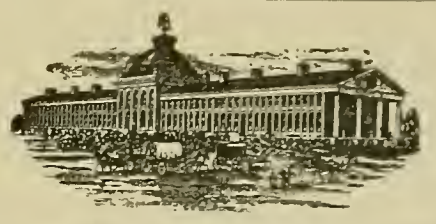

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REUNION OF THE CLASS OF 1895.—Continued.

The class wishes to express its gratitude to the members of the societies who so graciously tendered their hospitality to '95, and without which the reunion festivities would have been much less easily carried out.

BERTHA MARCH, Chairman Reunion Committee.

1900 REUNION.

The Class of 1900 came back seventy strong to its tenth reunion this June.

The first assembly was at the Braeburn Country Club in West Newton, where, on Saturday, June 18th, the class dinner took place. We had long hoped that our president, Hannah Hume Lee, might be present from India, but in her absence, our vice-president, Alice E. Chase, served us efficiently and graciously, as she always has done.

The following toasts were given, with Alice Knox Stanley as toast-mistress:

1. Ourselves.....Alice E. Chase
"There's none like us."
2. Our Successors.....Edith Lehman Pfeiss
"Who will excel us."
3. The Art of 1900.....Eliza Newkirk
"Our arts are happy hits."
4. The Labors of 1900.....Lucy Wright
"There does not seem to be any limit to these."
5. The Follies of 1900.....
"We'll play the game and win it, too."
6. 1900 in Far Lands.....Susan Huntington
"But there is neither East nor West."
7. Our President.....Alice Harding Churchill
"The friend of all her class—God bless her."
8. To Alma Mater.....Geraldine Gordon
"Ever loving, lovely and beloved."

The lavendar and purple capes, which were to distinguish the Class of 1900 from all the rest of the alumnæ, were assumed at this dinner, as emblems of the colors and the fleur-de-lis of 1900.

On the afternoon of Monday, June 20th, Caroline Rogers Hill entertained the class most delightfully at her charming summer home, the old Rand House of Weston.

On Tuesday afternoon, 1900 invited the other reunion classes to see themselves as others saw them. A large green flower-pot became the stage of the "spirits" and "realities" of the various classes, and 1900, at least, quite enjoyed her own jokes at the follies of her sisters, as by song and dance and costume she presented their characteristics and idiosyncrasies. A masque, symbolizing the spirit and the struggles of the societies of Wellesley—their rise, their languishing, and their final resuscitation to harmony with the Academic Council, completed the program.

1900 had indeed a splendid time. The hospitality of the college and of 1910 in the usual Commencement festivities, her own happy reunions, and above all, the joy of the fellowship that has grown with each succeeding year—all leave a memory of this tenth reunion that only the fifteenth in 1915 will be able to surpass.

E. H. M.

1905 REUNION.

Since Tree Day, 1905, with her usual loyalty and enthusiasm, has been pervading Wellesley.

On Monday of Commencement week, arming herself with emblematic horns, and having acquired goodly numbers, 1905 held her business meeting, its most important transaction being the pledging of five hundred dollars as a reunion gift to the college. It was also announced that two thousand dollars has been given to the college by "a friend of 1905."

Tuesday afternoon was filled with social activities, notably "our dean's" gathering of her own class, at which she welcomed them, wearing one of the symbolic horns. After a glimpse of 1900's jolly pageant, 1905 withdrew to the Barn, where, to the music of lustily-blown horns, nearly ninety gathered about the green-and-gold decorated table. Conspicuous among the decorations and at the serenade afterwards was the suitably-swollen pansy, used by 1900 in her pageant.

The supper resolved itself into the wedding feast of the Princess Pansy, for the class weddings have culminated in that of their president. Juliet Poynter, who introduced the speakers, announced that the toasts would be in the form of reports from the fairies who had watched over the class—the Fairy of Circumstance, Josephine Dibble; the Fairy Who Rules Men's Hearts, Beth Marston; the Fairy Who Rules Men's Minds, Helen Cook.

Miss Pendleton, for her class, 1905, presented to the President-bride-to-be a rug, and after thanking the class, their Princess Pansy, whose wedding feast it was, roused yet more the old and new loyalty and devotion to the strength and idealism of the Alma Mater, which have carried all "forward" in the past nine years.

The reunion ended with the serenading, after which the "alumnæ feet" dragged wearily homeward. Five years till another reunion is far—

"But we're on the way."

1907 REUNION.

1907, with its yellow toy balloons, started its third reunion with a tea at the Shakespeare House on Friday afternoon. Of course we were conspicuous at all the Senior events, and were much in evidence when the balloons exploded on all possible occasions.

Marion Studley led the class prayer-meeting after vespers, and on Tuesday we abandoned the balloons for yellow bandeaux, and eighty of us migrated to the Newton Country Club for our class supper. After partaking of a five-course dinner, we had a business meeting with Florence Walworth as chairman, Gladys Doten Chapman not being able to be present.

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1907 REUNION—Continued.

The toasts were parodies on serious Student Government problems. The program was as follows:

Minutes.....Roma Nickerson
Failure to Register.....Florence Besse
Irregularities.....Josephine Bean
Semi-serious Errors.....Alice Haddon Sheldon
Serious Errors.....Esther Watson
Duties to Succeeding Classes.....Margaret Noyes
Alma Mater.....Olive Smith

After these frivolities we had a serious business meeting, at which it was decided to give one hundred dollars to the newly-organized Mary B. W. Alexander Memorial Fund.

Alumnæ luncheon would not have been a success without us, and we disbanded, anticipating a wonderful fifth reunion, after such a happy third spent at Beebe and at Wellesley.

1909 REUNION.

"Put on your new blue bonnet
With the blue streamers on it,"

has been the merry song of 1909, gathered together one hundred and sixty strong, for their first reunion.

The first meeting of the class, aside from the individual sunbonnet greetings, was a social given on Friday afternoon, at the Tau Zeta Epsilon House, by Fraulein Muller, honorary member of the class. This social was much enjoyed, the only source of regret being the thought that Fraulein Muller could not be with the class at its banquet on Tuesday night.

A formal meeting of the class was held on Saturday afternoon in College Hall Chapel, the president, Mary Zabriski, in the chair.

On Sunday afternoon, the class held a prayer-meeting in the west woods. Martha Cecil led the meeting, choosing as the text of her talk, and as our message for the coming years, "This is My commandment that ye love one another as I have loved You." The class left the meeting in the spirit of gratitude for the opportunity of coming together once more.

1909 wishes to extend its thanks to the Class of 1900 for a very enjoyable vaudeville show given on Tupelo on the afternoon of Commencement Day. The "spirit" of the performance and the "reality" of the refreshments were both appreciated.

The first reunion banquet was held Commencement night, at the Woodland Park Hotel, Auburndale, a sunbonnetted crowd making merry over "a good square meal" and also over interesting toasts, both reminiscent and prophetic, as follows:

Land of Dreams.....Ruth Hanford
Societies Idealized.....Mary Lewis
Academic Memories.....Dorothy Mills
The Working Woman.....Leslie Connor
Bon Voyage.....Mary Zabriski

Bessie Eskey was toast-mistress.

At a special appeal of the president, the gift to the Students' Building Fund was raised to one thousand dollars.

After the banquet the class serenaded the campus houses, then met 1910 in the village, and sped them, with freshly-lighted lanterns, on their farewell serenade to the college, giving them later, with the other "reunioning" classes, a welcome on the chapel steps.

WHEREAS:

The Class of 1909 has returned to Wellesley College for their first reunion, and

WHEREAS:

In returning, the Class of 1909 realizes more fully the advantages and benefits which were theirs during their four years at Wellesley, advantages particularly of beautiful surroundings, intellectual ideals and an atmosphere consecrated to noblest spiritual influences,

BE IT RESOLVED:

That the Class of 1909 express to Mrs. Durant their grateful appreciation of these privileges, the fruit of her generosity and unceasing interest.

BE IT FURTHER RESOLVED:

That a copy of these resolutions be sent to Mrs. Durant and also to the Editor of the COLLEGE NEWS.

Signed for 1909,
MARGARET M. INGRAM, Corresponding Secretary.

ALUMNÆ NOTES.

In addition to notes concerning graduates, the Alumnæ column will contain items of interest about members of the Faculty, past and present, and former students.

Miss Margaret Pratt, 1908, has been teaching this year at the Litchfield (Ill.) High School.

Miss Helen F. Eustis, 1908, has been studying this year at the Bible Teachers' Training School in New York.

Miss Helen M. Johnston, 1905, sailed for Europe, June 18.

Miss Alice Durgin Chase, 1906, is to be married in Houghton Memorial Chapel, June 30, 1910, to Mr. Samuel Cate Prescott.

Miss Louise S. Lines, 1907, left Boston for Europe, June 25,

Miss Frances Taft, 1909, goes in January, with Miss Ruth Paxton, to begin Young Women's Christian Association work in Pekin, China. Miss Anna Brown, 1909, will fill, next year, the position of traveling secretary for the Student Volunteers, which Miss Taft has held, joining Miss Taft and Miss Paxton in the autumn of 1911.

Miss Mary C. Richardson, 1905, is planning to attend the State Library School at Albany, New York, next year.

Miss Katharine J. Lane, 1889, expects to sail on the Cymric from Boston, July 12, to spend the summer in Northern Europe.

Miss Ethel D. Hubbard, 1899, sailed, May 31, on the White Star Line for Europe, for a stay of several weeks.

Miss Sarah B. Mitchell, 1907, sailed, June 11, for several months' travel in Europe.

Miss Lucia F. Upham, 1891, is teaching among the mountain whites in the South.

Miss Alice Beebe, 1896, will spend the summer abroad.

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